

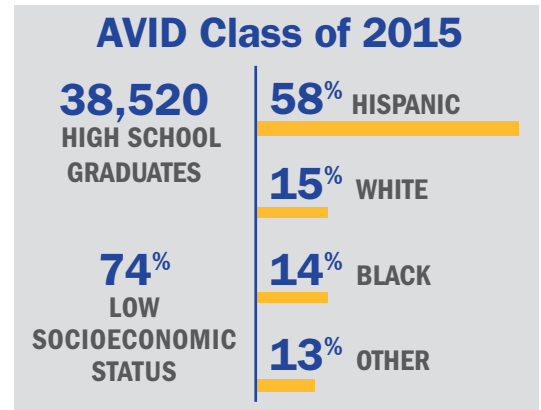
AVID Works. How Do We Know This?

More students enroll in and persist in college.

For over 35 years, AVID (Advancement Via Individual Determination) has provided educators nationwide a proven solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide.

AVID Graduates: Enroll in College at Higher Rates

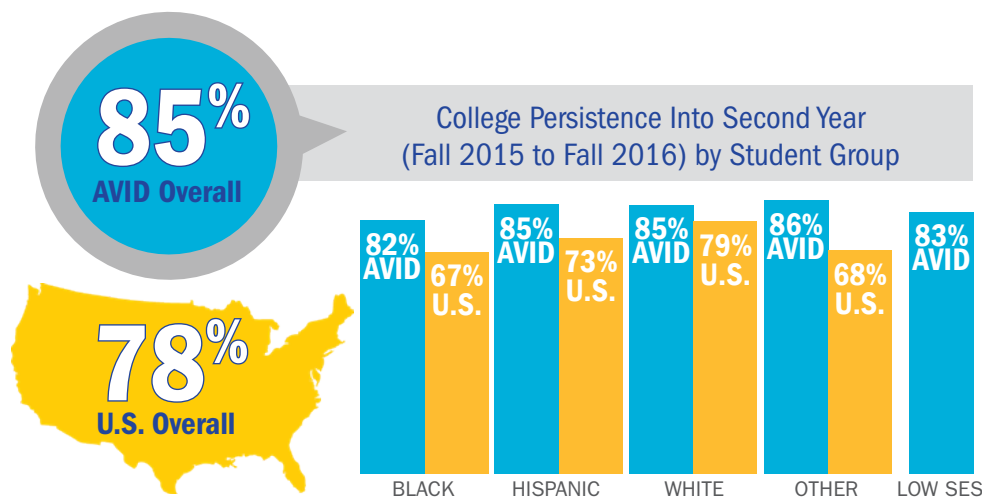
In 2015, AVID seniors outpaced the national average of enrolling in either a two- or four-year college the first fall term after high school. This success is remarkable, considering AVID's population is largely comprised of students typically underrepresented in higher education.



AVID. (2015). AVID senior data collection: AVID N = 38,520, U.S. N = 2,976,000 [Electronic Database].
 U.S. Census Bureau. (2015). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, sex, race, and Hispanic origin: October 2015. [Data File]. Retrieved from <https://census.gov/data/tables/2015/demo/school-enrollment/2015-cps.html>

Persist into Second Year of College (Fall 2015 to Fall 2016) at Higher Rates

AVID graduates “stick with it,” applying the learning, study, and academic behavioral skills gained through AVID to succeed in rigorous college coursework year after year.



AVID is closing the achievement gap with equitable persistence among diverse groups of college students.



AVID. (2015). AVID senior data collection: AVID N = 27,211, U.S. overall N = 2,992,180, U.S. student group N = 3,727,312 [Electronic Database].
 National Student Clearinghouse Research Center. (2017). Snapshot report – first-year persistence and retention. Retrieved from <https://nscresearchcenter.org/snapshotreport28-first-year-persistence-and-retention>